

Reports to Parents

Explanatory notes - Primary School

Each year you will receive two written reports on your child's achievement at school. The information contained in this report is a summary of your child's achievement and is one of a number of ways your school communicates with you about his/her progress. Your school will provide opportunities for you to meet with your child's teacher to discuss ways to work together to help your child.

Your school will provide, on request, information about how your child's achievement compares with the performance of their school year group.

Your child's achievement compared to statewide standards (A, B, C, D, E)

Your child's achievement for each learning area, over the last half year, using a five point scale:

A – Outstanding Achievement:	The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.
B – High Achievement:	The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.
C – Sound Achievement:	The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.
D – Basic Achievement:	The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills
E – Limited Achievement:	The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills

- Teachers plan teaching and learning programs using syllabuses developed by the Board of Studies.
- The syllabuses describe standards that apply across the state for each learning area.
- Your child's teacher uses their knowledge of syllabuses and knowledge of the children in their class to plan their teaching and learning programs.
- Teachers use their professional judgement about each child's achievement against the statewide standards to award an A, B, C, D or E.
- If your child has achieved a C then he/she has achieved what is generally expected. If your child has achieved an A or B then he/she has achieved more than is generally expected. If your child has achieved a D or an E, then he or she has not yet achieved what is generally expected compared to other children of a similar age.

Your child's achievement compared to the achievement of other children in the same year in the school

- You can request the school to provide you with information of how your child's achievement compares with that of others in their school year group. The information provided will show the percentage of your child's year group achieving each of the levels "A" to "E" on the performance scale.

Social Development and Learning Attitudes

Schools will develop ways to report this information in consultation with the school community. An example of a scale to describe social development and commitment to learning is:

Usually	Indicates that your child demonstrates the relevant social development and learning attitude most or all of the time.
Sometimes	Indicates that your child demonstrates the relevant social development and learning attitude some of the time.
Rarely	Indicates that your child rarely demonstrates the relevant social development and learning attitude and this has been cause for concern.