

English and Mathematics

Curriculum planning framework

English Stage 1

Talking and Listening

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| TS1.1 | Communicates with an increasing range of people for a variety of purposes on both familiar and introduced topics in spontaneous and structured classroom activities. |
| TS1.2 | Interacts in more extended ways with less teacher intervention, makes increasingly confident oral presentations and generally listens attentively. |
| TS1.3 | Recognises a range of purposes and audiences for spoken language and considers how own talking and listening are adjusted in different situations. |
| TS1.4 | Recognises that different types of predictable spoken texts have different organisational patterns and features. |

Reading

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| RS1.5 | Reads a wider range of texts on less familiar topics with increasing independence and understanding, making connections between own knowledge and experience and information in texts. |
| RS1.6 | Draws on an increasing range of skills and strategies when reading and comprehending texts. |
| RS1.7 | Understands that texts are constructed by people and identifies ways in which texts differ according to their purpose, audience and subject matter. |
| RS1.8 | Identifies the text structure and basic grammatical features of a limited range of text types. |

Writing

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| WS1.9 | Plans, reviews and produces a small range of simple literary and factual texts for a variety of purposes on familiar topics for known readers. |
| WS1.10 | Produces texts using the basic grammatical features and punctuation conventions of the text type. |
| WS1.11 | Uses knowledge of sight words and letter-sound correspondences and a variety of strategies to spell familiar words. |
| WS1.12 | Produces texts using letters of consistent size and slope in NSW Foundation Style and using computer technology. |
| WS1.13 | Identifies how own texts differ according to their purpose, audience and subject matter. |
| WS1.14 | Identifies the structure of own literary and factual texts and names a limited range of related grammatical features and conventions of written language. |

Mathematics Stage 1

Working Mathematically

WMS1.1	Asks questions that could be explored using mathematics in relation to Stage 1 content.
WMS1.2	Uses objects, diagrams, imagery and technology to explore mathematical problems.
WMS1.3	Describes mathematical situations and methods using everyday and some mathematical language, actions, materials, diagrams and symbols.
WMS1.4	Supports conclusions by explaining or demonstrating how answers were obtained.
WMS1.5	Links mathematical ideas and makes connections with, and generalisations about, existing knowledge and understanding in relation to Stage 1 content.

Number

NS1.1	Counts, orders, reads and represents two- and three-digit numbers.
NS1.2	Uses a range of mental strategies and informal recording methods for addition and subtraction involving one- and two-digit numbers.
NS1.3	Uses a range of mental strategies and concrete materials for multiplication and division.
NS1.4	Describes and models halves and quarters, of objects and collections, occurring in everyday situations.
NS1.5	Recognises and describes the element of chance in everyday events.

Patterns and Algebra

PAS1.1	Creates, represents and continues a variety of number patterns, supplies missing elements in a pattern and builds number relationships.
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Data

DS1.1	Gathers and organises data, displays data using column and picture graphs, and interprets the results.
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Measurement

MS1.1	Estimates, measures, compares and records lengths and distances using informal units, metres and centimetres.
MS1.2	Estimates, measures, compares and records areas using informal units.
MS1.3	Estimates, measures, compares and records volumes and capacities using informal units.
MS1.4	Estimates, measures, compares and records the masses of two or more objects using informal units.
MS1.5	Compares the duration of events using informal methods and reads clocks on the half-hour.

Space and Geometry

SGS1.1	Models, sorts, describes and represents three-dimensional objects including cones, cubes, cylinders, spheres and prisms, and recognises them in pictures and the environment.
SGS1.2	Manipulates, sorts, represents, describes and explores various two-dimensional shapes.
SGS1.3	Represents the position of objects using models and drawings and describes using everyday language.