

English and Mathematics

Curriculum planning framework

English Early Stage 1

Talking and Listening

- | | |
|--------|---|
| TES1.1 | Communicates with peers and known adults in informal situations and structured activities dealing briefly with familiar topics. |
| TES1.2 | Demonstrates basic skills of classroom and group interaction, makes brief oral presentations and listens with reasonable attentiveness. |
| TES1.3 | Recognises that there are different kinds of spoken texts and shows emerging awareness of school purposes and expectations for using spoken language. |
| TES1.4 | With teacher guidance, identifies some basic language features of familiar spoken texts. |

Reading

- | | |
|--------|---|
| RES1.5 | Demonstrates developing reading skills to read short, predictable written texts on familiar topics. |
| RES1.6 | Demonstrates developing reading skills and strategies when reading books, dealing with print and comprehending texts. |
| RES1.7 | Demonstrates an emerging awareness that written and visual texts convey meaning and recognises that there are different kinds of texts that serve different purposes. |
| RES1.8 | Identifies some basic language structures and features of texts. |

Writing

- | | |
|---------|--|
| WES1.9 | Engages in writing texts with the intention of conveying an idea or message. |
| WES1.10 | Produces simple texts that show the emergence of the grammar and punctuation needed to achieve the purpose of the text. |
| WES1.11 | Begins to use letters to represent known words when spelling. |
| WES1.12 | Produces most lower-case and upper-case letters and uses computer technology to begin to construct texts. |
| WES1.13 | Recognises some different purposes for writing and that own texts differ in various ways. |
| WES1.14 | Recognises overall text structure and basic grammatical features of simple texts and some conventions of written language. |

Mathematics Early Stage 1

Working Mathematically

WMES1.1 Asks questions that could be explored using mathematics in relation to Early Stage 1 content.

WMES1.2 Uses objects, actions, imagery, technology and/or trial and error to explore mathematical problems.

WMES1.3 Describes mathematical situations using everyday language, actions, materials and informal recordings.

WMES1.4 Uses concrete materials and/or pictorial representations to support conclusions.

WMES1.5 Links mathematical ideas and makes connections with, and generalisations about, existing knowledge and understanding in relation to Early Stage 1 content.

Number

NES1.1 Counts to 30, and orders, reads and represents numbers in the range 0 to 20.

NES1.2 Combines, separates and compares collections of objects, describes using everyday language and records using informal methods.

NES1.3 Groups, shares and counts collections of objects, describes using everyday language and records using informal methods.

NES1.4 Describes halves, encountered in everyday contexts, as two equal parts of an object.

No outcome at this stage.

Patterns and Algebra

PAES1.1 Recognises, describes, creates and continues repeating patterns and number patterns that increase or decrease.

Data

DES1.1 Represents and interprets data displays made from objects and pictures.

Measurement

MES1.1 Describes length and distance using everyday language and compares lengths using direct comparison.

MES1.2 Describes area using everyday language and compares areas using direct comparison.

MES1.3 Compares the capacities of containers and volumes of objects or substances using direct comparison.

MES1.4 Compares the masses of two objects and describes mass using everyday language.

MES1.5 Sequences events and uses everyday language to describe the duration of activities.

Space and Geometry

SGES1.1 Manipulates, sorts and represents three-dimensional objects and describes them using everyday language.

SGES1.2 Manipulates, sorts and describes representations of two-dimensional shapes using everyday language.

SGES1.3 Uses everyday language to describe position and give and follow simple directions.