



Implementation

Some questions to explore

- ❖ Is the change manageable?
- ❖ Are there opportunities for people to communicate and share ideas with each other?
- ❖ Is support for the implementation being maintained?
- ❖ Has feedback been provided to the school community?
- ❖ Have the achievements of individuals and programs been recognised and publicised?

Some suggestions for action

- Allow sufficient time to implement the change.
- Keep activities manageable by breaking down large tasks into smaller components.
- Conduct regular meetings to report, share concerns, give feedback and clarify responsibilities.
- Provide opportunities for professional development and awareness raising with staff and parents.
- Include family participation in activities, such as homework assignments for students.
- Lobby or raise funds to purchase additional resources.
- Provide relief time for staff to attend meetings, plan class programs, liaise with parent and student groups.
- Gain the support of the school executive to give the project a high priority.
- Explore different ways of involving parents and caregivers in physical activity programs.
- Incorporate physical activities for students and families into the school's social calendar.
- Provide ongoing information about the program's progress through staff meetings and newsletter items. Take every opportunity to promote the school's programs with the local media.
- Use flyers and newsletters to keep the school community informed and involved.
- Highlight the contributions and achievements of students, staff and the community in newsletters and at formal and informal gatherings.
- Value the improved participation in physical activity of individual students as highly as the success of sporting teams.
- Value equally boys' and girls' successes in different activities.