

Travelling in Japan – Teaching resources

Useful vocabulary

Foods	Drinks
やきそば	おちゃ
おこのみやき	むぎちゃ
ハンバーガー(hanbaagaa)	ジュース(juusu)
ケーキ(keeki)	コーヒー(koohii)
すし	ミルク(miruku)
かつどん	こうちゃ
さしみ	コーラ(koora)
すきやき	ビール(biiru)

Transport

ひこうき
くるま
でんしゃ
じてんしゃ
さんぽ
タクシー
ちかてつ

おみやげ Souvenirs

ふろしき wrapping cloth
だるま wish doll
かたな sword
しゃしん photo
せんす fan
おりがみ paper folding
ふで calligraphy brush
はがき postcard
おはし chopsticks
こけし wooden folk art doll

Structures

Place に行きました。

Transport で行きました。

Accommodation にとまりました。

Action をしました。

Food を食べました。

Drink をのみました。

Object をみました。

Object をかいました。

Describing things

It was fun	おもしろかったです。
It was delicious	おいしかったです。
It was terrific	すごかったです。
It tasted awful	まずかったです。
It was good	よかったです。
It was enjoyable	たのしかったです。
I was happy	うれしかったです。

Verbs

Present tense	English	Past tense	English
いきます	go	いきました	went
たべます	eat	たべました	ate
のみます	drink	のみました	drank
します	do	しました	did
みます	see	みました	saw
かいます	buy	かいました	bought
とまります	stay	とまりました	stayed

Travelling overseas

Students research requirements for travelling to Japan such as weather, money, etc using websites such as the Japan National Tourist Organisation website; www.jnto.go.jp/eng

Arriving in Japan

Students watch the first 15 minutes of the video “Japan: The Land of the Rising Sun” and complete the worksheet (Appendix 1).

Writing postcards

Students look at the features of the sample postcard in English (Appendix 2). Students use the information from the video, “Japan: The Land of the Rising Sun” and any other knowledge of Tokyo they have to write a postcard in English about their visit to Tokyo.

Talking about what you did in Japan

Students use the sample diary entry (Appendix 3a) to write about what they did in Japan.

Students complete the spaces in the telephone conversation (Appendix 3b) to talk about their trip to Japan.

Places to visit in Japan

Students research a variety of places to visit and stay in Japan using the Internet. The questions on Japan’s indigenous people (Appendix 4) can be used as a stimulus for researching Hokkaido.

Students could use travel brochures and the Internet to find out about the suggested places of interest in Kyoto and Nara (Appendix 5).

Accommodation in Japan

Students research the different types of accommodation in Japan using the worksheet (Appendix 6).

Japan: The Land of the Rising Sun

Fill in the spaces in the following passage:

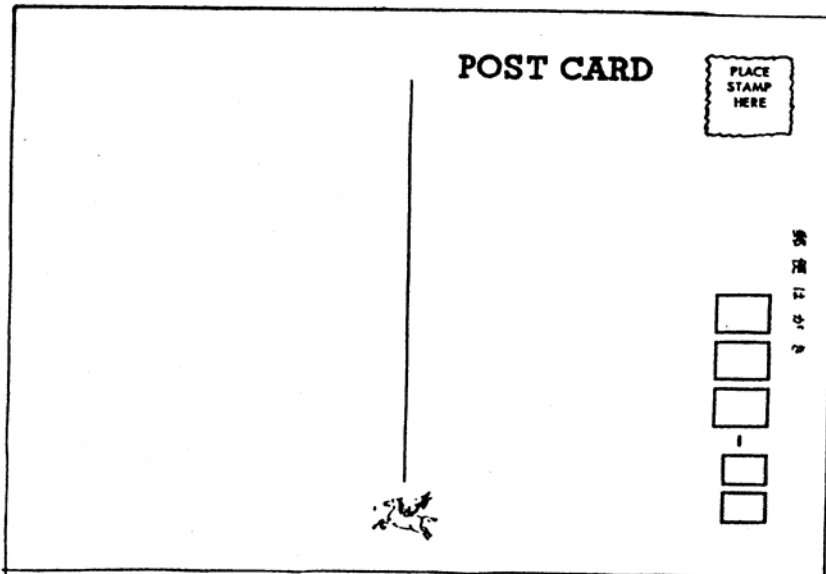
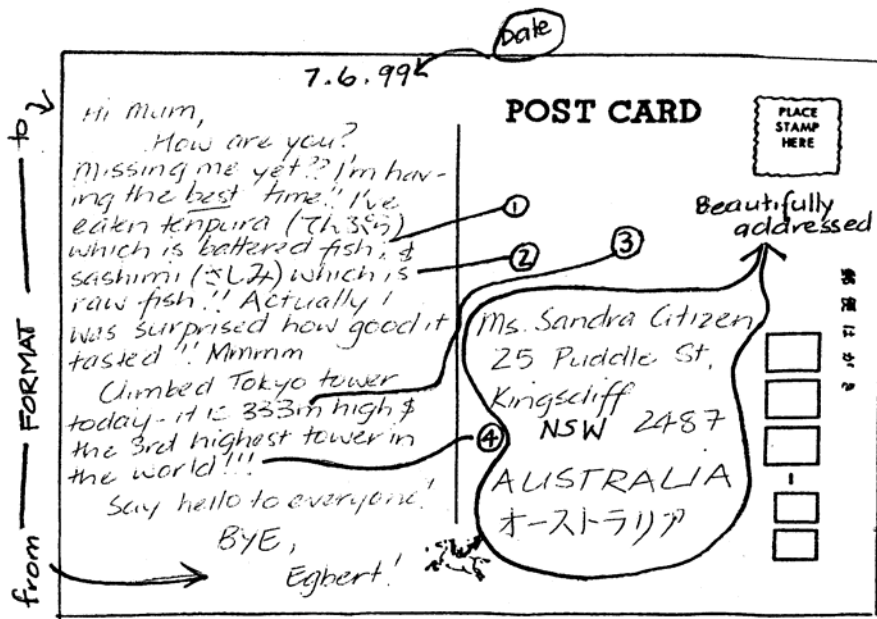
Tokyo is one of the _____ cities in the world. It is the capital of _____ . An interesting place to visit is the _____ . You can sometimes tour inside or you can just enjoy the gardens. Nearby is the seat of National Government, the _____ .

Another place to visit is Asakusa Kanimarimon Temple. You go through the gateway to find the _____ and _____ . Here you can buy _____ and _____ . _____ is the capital of dreams and magic. It covers _____ acres. You can see _____ and _____ . Join the rides and watch the shows. Tokyo is a _____ , _____ city. Japanese people are very _____ . The Japanese tourist information service provide Goodwill Guides to help foreigners shop. When you shop in Japan, the workers always _____ to welcome you. Tokyo has an efficient, _____ railway system. One of the stations is modelled on the _____ railway station. For travel outside Tokyo, most people use the _____ . It can travel at speeds over 200 km an hour.

Appendix 2

Writing postcards

Using the information from the video, "Japan: The Land of the Rising Sun" and any other knowledge of Tokyo you have, write a postcard in English about your visit to Tokyo. Look at the sample postcard and notice how the postcard is set out, including date and address etc.



Appendix 3a

Sample diary entry

五月十日（水） はれ とうきょう
Diizuniirando にいきました。
でんしゃでいきました。
Mikki mausu をみました。
すごかったです。
さしみをたべました。

Appendix 3b

Talking about what you did in Japan

Imagine that you are ringing a Japanese friend and telling them about what you did in Japan. In the spaces below plan what you could say to your friend and then record it onto a tape.

You: もしもし、 _____ さん。

Friend: もしもし、 _____ さん。おげんき ですか。

You: _____

Friend: 日本に いきましたね。(You've been to Japan, haven't you?)

You: はい、そうです。 _____

Friend: おもしろかった です よ。じゃ、 また。

You: _____

Appendix 4

Japan's indigenous people

Use the Internet to find the following information:

1. What is the name of the large island at the top of Japan?

2. What is the main city on this island?

3. What is さっぽろ famous for and when does it take place?

4. Name 3 sports you can do in winter in ほっかいどう?

5. What foods would you probably eat if you went to ほっかいどう?

6. The native people of Japan now all mostly live in ほっかいどう. What is this race of people called?

7. How are they similar to the Australian indigenous people?

8. What animals could you see in ほっかいどう?

9. What sort of thing might you buy as a souvenir from ほっかいどう?

10. What are 3 other distinctive things about ほっかいどう or life in ほっかいどう?

Appendix 5

Sight seeing in Kyoto and Nara

Find out about the following sight seeing places in Kyoto and Nara:

三十三げんどう Sanjuusangendoo

にじょうじょう Nijoo Castle

びょうどういん Byoodoin

とうだいじ Toodaiji

きんかくじ Kinkakuji

りょうあんじ Ryooanji
