

### Sample Scope and Sequence Years 7 – 10 Syllabus (Grammar)

	Stage 4 (100 – 200 hours)	Stage 5 (Year 9)	Stages 5 (Year 10)	Stages 5 (Extension)
	HIRAGANA	KATAKANA		Grammar Not in Syllabus
Personal World	MYSELF は Topic marker N です から From (a place) か Question marker と linking (and)	EXTENDED FAMILY, FRIENDS が subject marker	HOME & NEIGHBOURHOOD に Place of existence Locational の	OUR WORLD つもり たい 前に plain form of verbs
School Life	THE CLASSROOM て+ください requesting で Vて+ください in (language) か alternative を direct object	MY SCHOOL が abilities くて /で Linking ideas	SCHOOL RULES て+もいいです giving permission/asking てはだめです denying permission	FUTURE PLANS 。。たことがある informal language
Lifestyle	MAKING FRIENDS AND MEETING PEOPLE の possessive pronoun と with (person)	HEALTH & LIVING で Linking ideas だから therefore でも however	PART TIME WORK そして and then Vて+から expressing when you do something (after) それから after that	EMPLOYMENT と言います
Routines	SCHOOL ROUTINE Vます から。。まで ね tag question (isn't it?) ごろ approximate point of time ぐらい approximate length of time で place of action て linking ideas	DAILY ROUTINE ときどき、よく、いつも、ぜんぜん。。 ません etc	SEASONAL ROUTINES から (cause) でしょう	HOLIDAYS
Free Time	EATING & DRINKING が Expressing likes/dislikes な Adj じゃありません で with (implement) て+います expressing what you are doing	SPORT & HOBBIES N でした V ました な Adj じゃなかったです	SHOPPING Adjectival の Counters や linking (and etc)	YOUTH CULTURE もっと、おなじ comparison

Going Places	<p style="text-align: center;"><b>ENTERTAINMENT</b></p> <p>Verb Base+に Indicating Purpose まし よう よ assuring よ emphasising</p>	<p style="text-align: center;"><b>TRAVELLING</b></p> <p>Base + たい Expressing what you want to do に Destination (to) に Point of time (at) で by means of (transport) へ direction (to) から。。まで to (a place)</p>	<p style="text-align: center;"><b>FINDING THE WAY</b></p> <p>が linking (but)</p>	<p style="text-align: center;"><b>CHANGING ATTITUDES</b></p> <p>より すぎる</p>
Japanese Speaking Communities (culture)	<b>THE HOME</b>	<b>CELEBRATIONS</b>	<b>CUSTOMS &amp; CULTURE</b>	<b>EXCHANGE STUDENT</b>