

Assessment task 3 – Notification

Language: Chinese Beginners	Target Group: HSC
Mark: 10 Weighting: 10%	Date due: End of the unit
Syllabus Topic: People, places and communities	
Components: Reading and speaking	
<p>Context: This is the final task for the topic ‘people, place and communities’, in which students demonstrate their cumulative knowledge of the topics. The students have acquired necessary vocabulary and structures for all the sub-topics in this unit.</p>	
<p>Task: Students read an advertisement about a concert celebrating the Mid-Autumn (Moon) Festival. Students work in pairs and role play the following situation: one student does not want to attend, the other wants to attend the concert. Students need to include the following information in their role play:</p> <p>Student A:</p> <ul style="list-style-type: none"> • with whom they will be attending the event • when and where is the concert • why they would like to attend (including discussion of program and performers) • what they plan to do there. <p>Student B:</p> <ul style="list-style-type: none"> • why he or she is not attending • give details of another event he/she wants to go (eg, good film, show, any party etc.) • why the preferred event is more interesting than the Mid-Autumn Festival. 	
<p>Outcomes to be assessed: A student:</p> <p>1.1 establishes and maintains communication in Chinese 1.2 manipulates linguistic structures to express ideas effectively in Chinese 1.3 sequences ideas and information 1.4 applies knowledge of the culture of Chinese-speaking communities to interact appropriately</p> <p>2.1 understands and interprets information in texts using a range of strategies 2.2 conveys the gist of and identifies specific information in texts 2.4 draws conclusions from or justifies an opinion about a text 2.5 identifies the purpose, context and audience of a text</p>	
<p>Marking Criteria: Students will be assessed on their ability to:</p> <ul style="list-style-type: none"> • demonstrate an understanding of the text • justify answers with supporting evidence from the text • use Chinese effectively and fluently to identify and convey relevant information • organise, sequence and structure ideas, opinions and information • present information in an original and creative manner • speak confidently and fluently with correct intonation, pronunciation and accentuation. 	
<p>Feedback: Students will receive written feedback on their responses using the above criteria.</p>	

Chinese Beginners
Topic: People, places and communities
Assessment Task 3

Reading

Task:

Read the advertisement about a concert celebrating the Mid-Autumn (Moon) Festival. Work in pairs to role play the following situation: one student does not want to attend, the other wants to attend the concert. In your role play, you will need to include the following information:

Student A:

- with whom they will be attending the event
- when and where is the concert
- why they would like to attend (including discussion of program)
- what they plan to do there

Student B:

- why he or she is not attending
- give details of another event he/she wants to go. (eg, good film, show, any party etc)
- why the preferred event is more interesting than the Mid-Autumn Festival.

An advertisement

大型精彩中秋晚会

“每逢佳节倍思亲”

今年的中秋节，澳大利亚华人社团会举办大型中秋赏月晚会，晚会邀请了有名的华人演员表演各种不同的节目。

晚会上您可吃到各种月饼，还可以参加赏月活动。

时间：九月二十日星期六晚上七点

地点：澳大利亚表演中心，中国城喜街

票价：大人：二十元，十五元，十元

学生半价

全家（包括两个大人和两个小孩）：五十元，三十八元，二十五元

Vocabulary

大型	big event
精彩	brilliant
每逢佳节倍思亲	in the festival or celebration, one thinks of family with great affection
社团	community
赏月	enjoy the glorious full moon
邀请	invite
包括	include