

Assessment task 2 – Notification

Language: Chinese Beginners	Target Group: HSC
Mark: Part A : 10 marks Part B : 10 marks Weighting: 10% : 5% for each component	Date due: Near the end of the unit
Syllabus Topic: People, places and communities	
Components: Listening and speaking	
Context: This task occurs near the end of the unit of work on ‘people, places and communities’ whilst they are studying the sub-topic ‘entertainment and special events’. Students have acquired necessary vocabulary and structures for this task.	
Task: Part A: Students listen to descriptions of five different events and match these to the appropriate special events. Part B: Students select two special events they like best from Part A and present these orally to the teacher giving reasons why they like them.	
Outcomes to be assessed: A student: <ol style="list-style-type: none"> 1.1 establishes and maintains communication in Chinese 1.2 manipulates linguistic structures to express ideas effectively in Chinese 1.3 sequences ideas and information 1.4 applies knowledge of the culture of Chinese-speaking communities to interact appropriately 2.1 understands and interprets information in texts using a range of strategies 2.2 conveys the gist of and identifies specific information in texts 2.3 summarises the main points of a text 	
Marking Criteria: <u>Part A – Listening</u> Students will be assessed on their ability to: <ul style="list-style-type: none"> • demonstrate understanding of the main ideas and supporting detail in spoken texts • select relevant information from a spoken text and respond appropriately. <u>Part B – Speaking</u> Students will be assessed on their ability to: <ul style="list-style-type: none"> • use Chinese effectively and fluently to identify and convey relevant information • apply grammatical rules and conventions consistently • demonstrate a comprehensive knowledge and understanding of specified grammatical constructions • organise, sequence and structure ideas, opinions and information • present information in an original and creative manner • speak confidently and fluently with correct intonation, pronunciation and accentuation. 	
Feedback: Students will receive written feedback on their responses using the above criteria.	

Chinese Beginners

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Listening transcript

Event one:

今天是我十八岁的生日,我很高兴。看,我的生日蛋糕非常漂亮!妈妈买了很多好吃的东西。今天会有很多人来参加呢。我花了很多钱买了这条裙子,好看吗?

Event two:

春节快乐,小明。你昨天晚上看春节晚会了吗?很多节目很好看,我最喜欢刘德华唱的那首歌了,他真帅。

Event three:

小红 你好!

今天是情人节,这些花和巧克力是送给你的。我们晚上去看电影,好吗?收到礼物后,请打电话给我。

祝你快乐!

大伟

Event four:

每年的十二月二十五日是圣诞节,它是澳大利亚一个非常重要的节日。一个月前人们就开始做准备了,大家忙着买圣诞礼物。圣诞日全家人在一起吃圣诞大餐,看自己得到的礼物,非常开心。

Event five:

每年的农历五月初五是端午节,我们吃粽子,赛龙舟,纪念屈原。你知道屈原吗?他是中国古代伟大的诗人。

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Assessment Task 2

1. Listening to the descriptions of the festivals. Draw lines to match the events and the celebrations.

端午节

圣诞节

春节

情人节

生日会

Event one

Event two

Event three

Event four

Event five

2. Select two events you prefer then orally present the information to the teacher giving reasons why you like them. You may make brief notes in the spaces provided. You may refer to these notes during your presentation but you must NOT read directly from them.

These notes will NOT be marked.