



# Module 2

OHT

## **Quality assessment tasks:**

- are integral to the teaching and learning program
- focus upon syllabus outcomes
- are appropriate in type for the outcome being assessed
- are valid, reliable, equitable and feasible
- allow each student to demonstrate her or his level of achievement
- are worded to clearly explain to students what they are required to do
- communicate to students what they have to demonstrate in the task to be awarded marks
- have marking schemes which use the language of syllabus outcomes