

Sample assessment task

Syllabus name:	Ancient History	Writers:	Glen Finch Ilana Ilaide	Hillston HS Narrandera HS
Course:	Preliminary			
Syllabus topic area:	Investigating the past (case study)			
Weighting:	20%			
Component:	Research			
Outcomes:				
<p>P3.1 locate, select and organise relevant information from a variety of sources</p> <p>P3.3 comprehend sources and analyse them for their usefulness and reliability</p> <p>P3.4 identify and account for differing perspectives and interpretations of the past</p> <p>P3.6 plan and present the findings of historical investigations analysing and synthesising information from a range of sources.</p>				
Task:				
<p>Conduct an historical investigation of Lake Mungo and present a written report. Analyse the contributions of science and other disciplines to the dating of evidence and the provision of information about the past using Lake Mungo as a case study</p>				
Rubric:				
<p>In this task you will be assessed on your ability to:</p> <ol style="list-style-type: none"> 1. identify different types of evidence using key words and concepts, and apply them to Lake Mungo 2. analyse the different discipline perspectives on evidence at Lake Mungo 3. use a variety of sources in communicating, analysing and evaluating your findings 4. present a sustained, logical and well-structured response. 				
Marking guidelines:				
<ul style="list-style-type: none"> • Plans a well constructed historical investigation which clearly identifies the different types of evidence. • Highly developed analysis of historical and archaeological information from a wide variety of perspectives and sources. • Communicates complex historical information in a sustained, logical and well-structured response. • Uses appropriate historical terms and concepts. 				9–10
<ul style="list-style-type: none"> • Plans a well constructed historical investigation which identifies the different types of evidence. • Well developed analysis of historical and archaeological information from a range of perspectives and sources. • Communicates complex historical information in a logical and well-structured response. • Uses appropriate historical terms and concepts. 				7–8
<ul style="list-style-type: none"> • Plans an historical investigation which identifies the some types of evidence. • Some analysis of historical and archaeological information from a range of perspectives and sources. • Presents a clear response. • Uses some historical terms and concepts. 				5–6
<ul style="list-style-type: none"> • Plans an historical investigation which identifies limited evidence. • Describes historical and archaeological information from a limited range of perspectives and sources. • Presents a clear response. • Uses some historical terms and concepts. 				3–4
<ul style="list-style-type: none"> • Plans a limited historical investigation which identifies limited evidence. • Briefly describes historical and archaeological information from a limited range of perspectives and sources. • Little use of historical terms and concepts. 				1–2