

Assessment task for Investigating the past

Syllabus name:	Ancient History	Writers:	Helen Rook Lynelle Wilson	Leeton HS Griffith HS
Course:	Preliminary			
Syllabus topic area:	Investigating the past			
Weighting:	10%			
Component:	Research			
Outcomes:				
P3.1 locate, select and organise relevant information from a variety of sources				
P3.3 comprehend sources and analyse them for their usefulness and reliability				
P3.4 identify and account for differing perspectives and interpretations of the past				
P3.6 plan and present the findings of historical investigations analysing and synthesising information from a range of sources.				
Task:				
Analyse the contributions of anthropology, geography, sociology and numismatics to reconstruct the past at a specified site. Select a specified site from the following list: Caesarea Maritima; Sutton Hoo; the Titanic; Macchu Picchu; Bath; Cadbury Castle; Hadrian's Wall/House steads; Catal Hayuk; Mojendro Daro or Petra.				
Rubric:				
In this task you will be assessed on your ability to:				
1. describe and evaluate the contribution of anthropology, geography, sociology and numismatics to revealing evidence at your specified site				
2. present a sustained, logical and well-structured response				
3. define and apply the key terms and concepts to the specified site				
4. use primary sources as the basis for your analysis.				
Marking guidelines:				
<ul style="list-style-type: none"> Highly developed analysis of the contributions of anthropology, geography, sociology and numismatics at the specified site Communicates complex historical information through a sustained, logical and well-structured response. Makes thorough use of primary sources. Uses a wide range of terms and concepts appropriately. 				9–10
<ul style="list-style-type: none"> Well developed analysis of the contributions of anthropology, geography, sociology and numismatics at the specified site Communicates complex historical information through a logical and well-structured response. Makes substantial use of primary sources. Uses a wide range of terms and concepts appropriately. 				7–8
<ul style="list-style-type: none"> Analyses the contributions of anthropology, geography, sociology and numismatics at the specified site Communicates complex historical information through a logical and well-structured response. Makes some use of primary sources. Uses a range of terms and concepts appropriately. 				5–6
<ul style="list-style-type: none"> Describes the contributions of anthropology, geography, sociology and numismatics at the specified site Presents a clear response. Makes little use of primary sources. Uses some terms and concepts appropriately. 				3–4
<ul style="list-style-type: none"> Briefly describes the contributions of anthropology, geography, sociology and numismatics at the specified site Limited use of terms and concepts appropriately. 				1–2