

How to use *Inspiration*® in the Stage 6 English classroom

There are many ways of using *Inspiration*® in the English classroom. It is a tool for personal and study organisation as well as concept organisation.



A few specific examples of classroom use include:

Comparing and contrasting characters, settings or themes from two different texts

This will help students to demonstrate achievement of the following outcomes:

- Preliminary and HSC English (Standard) outcome 10
- Preliminary and HSC English (Advanced) outcome 10
- Preliminary and HSC English (ESL) outcome 11
- Preliminary and HSC English (Fundamentals) outcome 2.

Creating a character map

This will help students to demonstrate achievement of the following outcomes:

- Preliminary and HSC English (Standard) outcome 10
- Preliminary and HSC English (Advanced) outcome 10
- Preliminary and HSC English (ESL) outcome 11.



Creating a literary web (mapping a text)

This will help students to demonstrate achievement of the following outcomes:

- a) Preliminary and HSC English (Standard) outcomes 4 and 10
- b) Preliminary and HSC English (Advanced) outcomes 4 and 10
- c) Preliminary and HSC English (ESL) outcome 11.

Planning a piece of writing (composition, exposition, persuasive text, factual text, speech or visual text)

This will help students to demonstrate achievement of the following outcomes:

- a) Preliminary and HSC English (Standard) outcome 9
- b) Preliminary and HSC English (Advanced) outcome 9
- c) Preliminary and HSC English (ESL) outcome 8.

Creating a concept map to show how one theme is developed in different texts

This will help students to demonstrate achievement of the following outcomes:

- a) Preliminary and HSC English (Standard) outcome 2
- b) Preliminary and HSC English (Advanced) outcome 2
- c) Preliminary and HSC English (ESL) outcome 2.

Creating a concept map to analyse a poem

This will help students to demonstrate achievement of the following outcomes:

- a) Preliminary and HSC English (Standard) outcomes 4 and 10
- b) Preliminary and HSC English (Advanced) outcomes 4 and 10
- c) Preliminary and HSC English (ESL) outcome 11.

Creating a flowchart or map of a text's plot or narrative such as a mythic journey

This will help students to demonstrate achievement of the following outcomes:

- a) Preliminary and HSC English (Standard) outcomes 4 and 10
- b) Preliminary and HSC English (Advanced) outcomes 4 and 10
- c) Preliminary and HSC English (ESL) outcome 11.

Creating a vocabulary web (including synonyms, antonyms etc.)

This will help students to demonstrate achievement of the following outcomes:

- a) Preliminary and HSC English (Standard) outcome 3
- b) Preliminary and HSC English (Advanced) outcome 3
- c) Preliminary and HSC English (ESL) outcome 4
- d) Preliminary and HSC English (Fundamentals) outcome 4.

Creating a mix 'n' match exercise (e.g. matching antonyms)

This will help students to demonstrate achievement of the following outcomes:

- a) Preliminary and HSC English (Standard) outcome 3
- b) Preliminary and HSC English (Advanced) outcome 3
- c) Preliminary and HSC English (ESL) outcome 4
- d) Preliminary and HSC English (Fundamentals) outcome 4.