

How can *iMovie* be used in the English classroom?

There are many ways *iMovie* can be used in the English classroom. The use of digital video and editing introduces students to visual technologies allowing them to compose their own texts as well as enhance their analytical skills.

This will help students to demonstrate achievement of the following outcomes:

- a) Stages 4 and 5 English outcomes 1, 3, 6, 7 and 11
- b) Preliminary and HSC English (Standard) outcomes 2, 4, 5, 8, 9, 10 and 11
- c) Preliminary and HSC English (Advanced) outcomes 2, 4, 5, 8, 9, 10 and 11
- d) Preliminary and HSC English (ESL) outcomes 2, 7, 8, 10 and 12
- e) HSC English Extension 1 outcome 4
- f) HSC English Extension 2 both outcomes.

Here are a few suggestions of some activities for your classroom:

- a) Students can create video poems with pertinent video footage, some text and a student voice-over.

This will help students to demonstrate achievement of the following outcomes:

- Stages 4 and 5 English outcomes 1, 3 and 6
- Preliminary and HSC English (Standard) outcome 5
- Preliminary and HSC English (Advanced) outcome 5.

- b) Students can film and edit their own interpretations of events and plots etc.

This will help students to demonstrate achievement of the following outcomes:

- Stages 4 and 5 English outcome 1
- Preliminary and HSC English (ESL) outcomes 11 and 12.

- c) Students can film and edit a short movie based on a text's theme.

This will help students to demonstrate achievement of the following outcomes:

- Stages 4 and 5 English outcome 3
- Preliminary and HSC English (Standard) outcome 8
- Preliminary and HSC English (Advanced) outcome 8
- Preliminary and HSC English (ESL) outcome 7.

d) In a film study, students can import segments of a film and then record their analysis of the scene with their own voice-over.

This will help students to demonstrate achievement of the following outcomes:

- Stages 4 and 5 English outcome 7
- Preliminary and HSC English (Standard) outcome 10
- Preliminary and HSC English (Advanced) outcome 10.

e) Any of the above movies can be exported as *QuickTime* movies and then inserted into presentations, e.g. *PowerPoint*.

This will help students to demonstrate achievement of the following outcome:

- Stages 4 and 5 English outcome 11
- HSC English Extension 1 outcome 4

f) Students can examine and then create their own example of a film genre.

This will help students to demonstrate achievement of the following outcomes:

- Stage 4 English outcome 7
- Preliminary and HSC English (Standard) outcomes 4 and 11
- Preliminary and HSC English (Advanced) outcomes 4 and 11
- HSC English Extension 2
- Preliminary and HSC English (ESL) outcomes 7 and 12.

g) Students can combine visual images, soundtrack, text and voice-over to communicate their own story.

This will help students to demonstrate achievement of the following outcomes:

- Stages 4 and 5 English outcome 3
- Preliminary and HSC English (ESL) outcomes 11 and 12

h) Students are given only the video element (sound has been removed using *iMovie*) of a film scene. They are to add a soundtrack and possibly voice-overs to enhance the mood of the action.

This will help students to demonstrate achievement of the following outcomes:

- Stages 4 and 5 English outcome 3
- Preliminary and HSC English (Standard) outcomes 5 and 8
- Preliminary and HSC English (Advanced) outcomes 5 and 8.

- i) Students create a movie *collage* of footage, images, text and audio to convey a theme or to illustrate the traits of a character.

This will help students to demonstrate achievement of the following outcomes:

- Stages 4 and 5 English outcome 3
- Preliminary and HSC English (Standard) outcome 2
- Preliminary and HSC English (Advanced) outcome 2
- Preliminary and HSC English (ESL) outcomes 2 and 8.

- j) Students can *retell* the same scene in a variety of ways to demonstrate how lighting, audio, camera angles, shots etc affect the meaning of a film scene.

This will help students to demonstrate achievement of the following outcomes:

- Preliminary and HSC English (Standard) outcome 9
- Preliminary and HSC English (Advanced) outcome 9
- Preliminary and HSC English (ESL) outcome 10.

- k) In composing a film, students can record their reflections on their work using a voice-over.

This will help students to demonstrate achievement of the following outcomes:

- HSC English Extension 2

All of the above activities would develop the skills needed for video production in Extension 2.