

## BLOOM'S TAXONOMY OF EDUCATIONAL OBJECTIVES AND INFORMATION SKILLS

Objectives	Processes	Outcomes	Information skills
<b>KNOWLEDGE</b> <ul style="list-style-type: none"> <li>▪ specifics</li> <li>▪ ways and means of dealing with specifics</li> <li>▪ universals and abstractions in a field</li> </ul>	define recognise recall identify label understand examine show collect list	labels names facts definitions concepts	define locate
<b>COMPREHENSION</b> <ul style="list-style-type: none"> <li>▪ translation</li> <li>▪ interpretation</li> <li>▪ extrapolation</li> </ul>	translate interpret explain describe summarise demonstrate	argument explanation description summary	define locate select present organise
<b>APPLICATION</b> <ul style="list-style-type: none"> <li>▪ use of abstractions in specific and concrete situations</li> </ul>	apply solve experiment demonstrate construct show make illustrate record	diagram illustration collection map puzzle model report photograph lesson	select organise present
<b>ANALYSIS</b> <ul style="list-style-type: none"> <li>▪ elements</li> <li>▪ relationships</li> <li>▪ organisational principles</li> </ul>	connect relate differentiate classify arrange group interpret organise categorise take apart compare dissect investigate separate	graph questionnaire category survey chart outline diagram conclusion list plan summary	locate select present
<b>SYNTHESIS</b> <ul style="list-style-type: none"> <li>▪ unique communication</li> <li>▪ plan of operation</li> <li>▪ set of abstract relations</li> </ul>	design redesign combine consolidate add to compose hypothesise construct translate imagine invent create infer produce predict	poem project design brief formula invention story solution machine film program product	select organise present
<b>EVALUATION</b> <ul style="list-style-type: none"> <li>▪ judgements in terms of internal evidence</li> <li>▪ judgements in terms of external evidence</li> </ul>	interpret assess judge criticise decide discuss verify dispute choose	opinion judgement recommendation verdict conclusion evaluation investigation editorial	evaluate

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